Common Syllabus

This syllabus contains information common to all sections of IT 366 for the Spring 2016 semester. Information specific to each section will be made available to registered students via the Blackboard course management system.

University Policies

The University Catalog is the central resource for university policies affecting student, faculty, and staff conduct in university affairs. Unless explicitly noted, any conflict between the policies in the University Catalog and the content of this document is unintentional. Please notify the author to resolve any such conflicts.

Please note that the Academic Year runs from the Fall semester of one calendar year through the Spring and Summer semesters of the following calendar year. Please be sure to select the correct archived Catalog if appropriate.

Scheduled Sections

<table>
<thead>
<tr>
<th>Section</th>
<th>Instructor</th>
<th>Campus</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Prof. Lyons</td>
<td>Science and Technology</td>
<td>Wednesdays</td>
<td>4:30–7:10 p.m.</td>
</tr>
<tr>
<td>002</td>
<td>Prof. McCallam</td>
<td>Science and Technology</td>
<td>Wednesdays</td>
<td>4:30–7:10 p.m.</td>
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Course Description

IT 353 - Information Defense Technologies

Credits: 3
Limited to 2 Attempts

This course will examine and assess the role of information technology as a tool of warfare and civil defense. Topics will be discussed from both defensive and offensive perspectives and will include asset tracking, asymmetric warfare, network centric warfare, physical attacks, cyberterrorism, espionage, psyops, reconnaissance and surveillance, space assets, and applications of GPS and cryptographic technology. Students will research and write about the social, ethical, and political effects of such technology.

Prerequisite(s): (IT 101 or IT 105) and (IT 103 or IT 104).
Prerequisite enforced by registration system.

Notes: Students cannot receive credit for both IT 221 and 223.

Hours of Lecture or Seminar per week: 3

From http://catalog.gmu.edu/preview_course.php?catoid=27&coid=279938

Prerequisites

The prerequisites for this course are ( IT 101 or IT 105 ) and IT 223. A grade of "C" or better must be achieved in each prerequisite course before a student is qualified to take this course. The prerequisite courses must be completed prior to, not concurrently with, this course.

This requirement will be strictly enforced. Any student who does not meet the prerequisite requirement (or receive a waiver) will be dropped from the course at the start of the semester and the student will be responsible for any consequences of being dropped.

Rationale

This course is intended to prepare students for careers in homeland defense, the military, or defense contracts, and for graduate work in information security and assurance. Students will examine how changes in communications and information technology have led to dramatic changes in both offensive and defensive capabilities as well as exposing new flanks of vulnerability. Social and ethical implications will be carefully considered.

Course Applicability

IT 353 is a option in the Information Security (NFS) Concentration of the Bachelor of Science in Information Technology, and a Technical Focus Course in the Information Technology Minor and the Information Technology Undergraduate Certificate.
Objectives

On successful completion of this course, students will:

- Understand the systems used in homeland defense and in military operations and the social and political implications of those systems.
- Be familiar with technologies that enable and support network-centric warfare.
- Understand the importance of tools for data fusion and battlespace awareness.
- Understand the concept of asymmetric warfare and its implications for traditional defense organizations and systems.
- Understand the use of technology to enable attacks against information systems and other strategic assets, and the use of technology to defend against attacks on those assets.
- Be able to write rules of engagement for information warfare operations.

Faculty and Staff

Course Coordinator:
  Michael X. Lyons

Instructors:
  Michael X. Lyons
  Dennis H. McCallam

Teaching Assistants:
  To be assigned – see Blackboard

Administrative support:
  Cindy Woodfork
    Science and Technology campus
    Bull Run Hall, Suite 102
    Email: cwoodfo1@gmu.edu
    Phone: 703-993-8461
References

Textbooks

There is one required textbook for this course:

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Cyberpower and National Security

Publisher’s pricing (as of 1/7/2016):
Paperback $39.95

See the publisher’s Web page for more information.

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Grading

Grades will be awarded in accordance with the Mason Grading System for undergraduate students. See the University Catalog, Academic Policies, AP.3.1 Undergraduate Grading for more information.

The grading scale for this course is:

- 97 – 100% A+ Passing
- 93 – 96% A Passing
- 90 – 92% A− Passing
- 87 – 89% B+ Passing
- 83 – 86% B Passing
- 80 – 82% B− Passing
- 77 – 79% C+ Passing
- 73 – 76% C Passing
- 70 – 72% C− Passing*
- 60 – 69% D Passing*
- 0 – 59% F Failing

* Grades of "C−" and "D" are considered passing grades for undergraduate courses. However:
  - As of Catalog Year 2015-16 a minimum grade of "C" is required in all Concentration courses in the IT major.

Raw scores may be adjusted by the Instructor to calculate final grades.
Final grades will be determined based on the following components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Project</td>
<td>30%</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>25%</td>
</tr>
<tr>
<td>Final exam</td>
<td>25%</td>
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These components are outlined in the following sections.

Assignments
Work will be assigned in class several times during the semester. Each assignment will count towards the final grade - there are no "optional" assignments. Each homework assignment is to be prepared and submitted as specified by the Instructor.

Students are expected to submit work as scheduled by the Instructor. Any assignment submitted after the due date-time but within 24 hours of it will be graded with a penalty of 25% of the available credit. Any assignment submitted more than 24 hours late will not be graded.

Project
Students will work in assigned teams to collectively complete a class project. The project requirements will be discussed in class and are subject to change throughout the semester. Each student's score for this component will be based in part on peer evaluations.

Mid-term exam
The mid-term exam will be conducted during the scheduled class session in Week 6 and will be based on topics addressed in Lectures 1-5. The mid-term exam will be “closed book” – no reference materials other than those provided with the exam paper will be permitted. Mid-term exams will be returned to students once all mid-term exams for all sections have been graded.

Final exam
The final exam will be held during the scheduled final exam session (see the Spring 2016 Final Exam Schedule) and will be based on topics addressed throughout the entire course. The final exam will be “closed book” – no reference materials other than those provided with the exam paper will be permitted. Final exams will be retained by the Department of Information Sciences and Technology and will not be returned to students.

Students in online sections are required to attend an exam session (to be scheduled) in person, or to arrange for a proctored exam.

Mid-term and final grades will be posted to PatriotWeb, which is the only mechanism for students to obtain those grades. A student with a "hold" on his/her PatriotWeb account will be unable to access grades until the hold has been removed by the Registrar.
## Schedule

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Content</th>
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| 1       | Introductions, Logistics, Course Overview  
|         | Basic concepts: information, defense, I.T.; cyberspace, cyberpower, models; IO  
|         | Project introduction; team formation |
| 2       | History of warfare  
|         | Ethics and law in warfare; Rules of engagement |
| 3       | C4ISTAR  
|         | Technology assignment |
| 4       | The OODA loop  
|         | Levels of warfare  
|         | Asymmetric warfare  
|         | Network-centric warfare |
| 5       | Information operations  
|         | Perception management  
|         | Information warfare, cyberwarfare  
|         | Review for mid-term exam |
| 6       | **Mid-term exam**  
|         | Project work |
| 7       | Robotics |
| 8       | Space warfare |
| 9       | Space warfare *(continued)* |
| 10      | Project work / Guest lecture |
| 11      | Project exercise / Guest lecture |
| 12      | Guest lecture / Project exercise make-up date |
| 13      | Project work / Guest lecture |
| 14      | Team presentations  
|         | Review for final exam |
|        | **Final exam** |

*This schedule is subject to revision before and throughout the course.  
Registered students should see Blackboard for the latest class schedule.*

If a class is cancelled:

- The Provost may schedule a Make-Up Day, in which case the cancelled class will be held on that day, at the usual class time and in the usual classroom unless otherwise advised. Please note that the Make-Up Day may be on a different day of the week from the usual class day.*
• If the Provost does not schedule a Make-Up Day the Instructor will schedule an *ad hoc* make-up session. The make-up session may be online – students will need Internet access and a compatible browser in order to participate in real time, but the session will be recorded for later viewing.

**Important Dates**

Please see the [Spring 2016 Semester Calendar](#) for important dates, including the last days to add and drop courses.

**Religious Holidays**

[A list of religious holidays](#) is published by [University Life](#). Any student whose religious observance conflicts with a scheduled course activity must contact the Instructor *at least 2 weeks in advance* of the conflict date in order to make alternative arrangements.

**Attendance Policy**

Students are expected to attend every class, to complete any required preparatory work (including assigned reading – see Schedule above) and to participate actively in lectures, discussions and exercises. As members of the academic community, all students are expected to contribute regardless of their proficiency with the subject matter.

Students are expected to make prior arrangements with Instructor if they know in advance that they will miss any class and to consult with the Instructor as soon as possible if they miss any class without prior notice. Any student who expects to miss more than one class session is *strongly advised* to drop the course and take it in a later semester when he/she can attend every class.

[Mason policy](#) requires students to take exams at the scheduled time and place, unless prior approval is granted by the student's academic dean or director. Failure to attend a scheduled exam will result in a score of zero (0) for that exam. Please note that exams may be re-scheduled by the Registrar to compensate for disruptions in the semester schedule and *students are required to be available throughout the exam period including the scheduled Make-up Day*.

**Classroom Conduct**

Students are expected to conduct themselves in a manner that is conducive to learning, as directed by the Instructor. Any student who negatively impacts the opportunity for other students to learn may be asked to leave the classroom.

Electronic devices are potential distractions in the classroom environment. All electronic devices must be turned off or set to "silent" mode at all times unless the Instructor directs otherwise. In order to maximize student engagement the Instructor may prohibit use of such devices.
Communications

Registered students will be given access to a Blackboard section for this course. Blackboard will be used as the primary mechanism (outside of lectures) to disseminate course information, including announcements, lecture slides, homework and other assignments, and scores for homework and exams. Some announcements may be sent via Blackboard to students' Mason email accounts.

Communication with the Instructor on issues relating to the individual student only should be conducted using Mason email, via telephone, or in person - not in the public "Discussions" forums on Blackboard. To protect student privacy any communication related in any way to a student's status must be conducted using secure Mason systems – if you use email to communicate with the Instructor you MUST send messages from your Mason email account. Students must activate and monitor their Mason email accounts to receive important information from the University, including messages related to this class.

Lecture slides are complements to the lecture process, not substitutes for it - access to lecture slides will be provided in Blackboard as a courtesy to students provided acceptable attendance is maintained.

All course materials (lecture slides, assignment specifications, etc) are published on Blackboard in Adobe® Portable Document Format (PDF). This allows users of most computing platforms to view and print these files. Microsoft® Word (or a compatible word processing application) is required for preparing assignments – it is available on computers in the Mason open labs.

Online sections will use several tools through the Blackboard course management system. Students are responsible for obtaining Internet access and a compatible platform. Appropriate computers are available on campus in open labs.

Privacy

Instructors respect and protect the privacy of information related to individual students.

As described above, issues relating to an individual student will be discussed via email, telephone or in person. Instructors will not discuss issues relating to an individual student with other students (or anyone without a need to know) without prior permission of the student.

Homework, quizzes, mid-term exams and other assessable work will be returned to individual students directly by the Instructor (or by a faculty member, staff member, or Teaching Assistant designated by the Instructor, or via another secure method). Under no circumstances will a student's graded work be returned to another student.

Instructors, staff, and Teaching Assistants will take care to protect the privacy of each student's scores and grades.
Disability Accommodations

Disability Services works with disabled students to arrange for appropriate accommodations to ensure equal access to university services. Any student with a disability of any kind is strongly encouraged to register with Disability Services as soon as possible and take advantage of the services offered.

Accommodations for disabled students must be made in advance – Disability Services cannot assist students retroactively. Any student who needs accommodation should contact the Instructor no later than the first class.

Campus Notifications

Students are encouraged to subscribe to the Mason Alert system to receive notifications of campus emergencies, closings, and other situations that could affect class activities.

Each classroom has a poster explaining actions to be taken in different types of crisis. Further information on emergency procedures is available at the Campus Emergency Response Team Web site In the event of an emergency, students are encouraged to dial 911.

Other Resources

Mason provides many useful resources for students. The following resources may be particularly useful:

- The Writing Center
- The Academic Advising Center
- The University Libraries
- Counseling and Psychological Services
- University Career Services

See http://www.gmu.edu/resources/students/ for a complete listing of Mason resources for students.

Academic Integrity

All members of the Mason community are expected to uphold the principles of scholarly ethics.

The IT major has been designed to achieve several specific outcomes. One of those outcomes is: “An understanding of professional, ethical, legal, security, and social issues and responsibilities.”
Graduating students are bound by the ethical requirements of the professional communities they join. The ethics requirements for some of the communities relevant to IT graduates are available via the following links:

- ACM Code of Ethics and Professional Conduct
- IEEE Code of Ethics
- EC-Council Code of Ethics

On admission to Mason, students agree to comply with the requirements of the Mason Honor Code. The Honor Code will be strictly enforced in this course. Honor Code cases are heard by a panel of students – students who meet the requirements are encouraged to nominate themselves to serve on the Honor Committee.

Any use of the words or ideas of another person(s), without explicit attribution that clearly identifies the material used and its source in an appropriate manner, is plagiarism and will not be tolerated. The Instructor reserves the right to use manual and/or automated means (including such services as SafeAssign) to detect plagiarism in any work submitted by students for this course, and to direct Teaching Assistants and/or other faculty and/or staff members to do likewise in support of this course.

For this course, the following requirements are specified:

- All assessable work is to be prepared by the individual student, unless the Instructor explicitly directs otherwise.

- All work must be newly created by the individual student for this course for this semester. Any usage of work developed for another course, or for this course in a prior semester, is strictly prohibited without prior approval from the Instructor.

Students may seek assistance with assigned work (and are encouraged to do so if they feel the need), provided:

- The directions for the assigned work do not prohibit such assistance.

- Such assistance is explicitly acknowledged in the submitted work, clearly identifying the person(s) giving assistance and the nature of the assistance given.

- Any work to be submitted is prepared entirely and exclusively by the student submitting it. Students are expressly prohibited from sharing any assessable work for this course in any manner with other students (except students assigned as Teaching Assistants or Undergraduate Peer Mentors to this course and the student's section), unless all students involved have had their work graded and returned by the Instructor, or the Instructor has explicitly approved such sharing.

Another aspect of academic integrity is the free exchange of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. Please see the Mason Diversity Statement for more information on this topic.
Students are encouraged to ask for clarification of any issues related to academic integrity and to seek guidance from the Instructor, other faculty members, academic advisors, or the Office for Academic Integrity.