Table of Contents

INSTRUCTOR.................................................................1
COURSE DURATION & SCHEDULE.................................2
COURSE DESCRIPTION.........................................................2
COURSE EXPECTATIONS......................................................2
LATE SUBMISSION/MAKE-UP/EXTRA CREDIT/INCOMPLETE ..........2
NATURE OF COURSE DELIVERY...........................................2
EXPECTED WORKLOAD......................................................3
TECHNOLOGY REQUIREMENTS............................................3
COURSE MATERIALS.........................................................3
LEARNING OUTCOMES......................................................3
WEEKLY SESSIONS, READINGS & ASSESSMENTS..................4
GRADE DISTRIBUTION.....................................................5
GRADING SCALE..............................................................5
STUDENT EXPECTATIONS ..................................................6
CAMPUS RESOURCES.........................................................6
RELIGIOUS HOLIDAYS.........................................................7

INSTRUCTOR
Name: Dr. Ramaswamy Chandramouli (Mouli)
Email: rchandr2@gmu.edu (preferred method of communication)
Phone: (301) 458-5743 (Cell)
Virtual Office Hours: By appointment via Blackboard Collaborate
I check my phone messages and email periodically between 9 AM Monday and 6 PM Friday. During this 5 day period, I will respond to student inquiries within 24 hours.
COURSE DURATION & SCHEDULE
Week Start: Tuesday Morning – January 22, 2019
Week Ending: Monday Midnight – May 6, 2019
Total Number of Weekly Lecture Sessions: 13
Important Dates:
• Spring Break: March 11-17, 2019 (No Lecture posting during this week)
• Mid Term Exam: Wednesday, March 20, 2019 (No Lecture posting for the Week of March 18-24, 2019)
• Final Exam: Wednesday, May 8, 2019 (7:30 -9:30 PM)

COURSE DESCRIPTION
This course has 13 lectures – the first 8 lectures will be on identity-related topics, the next four lectures will be devoted to access control/management and the last one will be on the topic of privacy. On both Identity & Access Control topics, three facets will be presented - concepts, standards/frameworks/models and technology. Coverage of identity-related topic will include definition of terms (identity, identifier, credentials, etc..), digital identity frameworks, identity federation, authentication protocols, the role of smart cards/PKI and biometrics. The study of access control/management will start from structures for representing access control information and proceed to access control policies & models. We will have an in depth look at two widely used access control models – RBAC and ABAC. Finally, we look at Identity and Access control solutions for cloud environments and wrap our study with a look at privacy issues in Identity and Access control.

COURSE EXPECTATIONS
1. Working online requires dedication and organization. Proper preparation is expected every week. You are expected to log in to the course each week and complete the assignments and activities on or before the due dates.
2. Students must check their GMU email messages on a daily basis for course announcements, which may include reminders, revisions, and updates.
3. It is expected that you will familiarize yourself with and adhere to the Honor Code. Student members of the George Mason University community pledge not to cheat, plagiarize, steal, and/or lie in matters related to academic work.

LATE SUBMISSION/MAKE-UP/EXTRA CREDIT/INCOMPLETE
Students who are likely to miss the due date for the quizzes must inform the instructor at least one day prior to the due date and obtain permission for fulfilling the requirement before the end of the subsequent week. Students, who cannot take the mid-term exam on the designated week, must obtain prior permission and obtain a make-up date. No late submission is allowed on the Research paper due at the end of the semester.
Because of the tight workload, there is no policy regarding Extra Credit for this course.
Incomplete Grade can only be granted if the student provides written request and/or documentary evidence pertaining to medical or family conditions that may prevent the student from completing the work assignments for the course before the end of the course schedule.

NATURE OF COURSE DELIVERY
The format of this online course is asynchronous. The course is structured around 13 set of weekly sessions made Identity and Access Management – Spring 2019
up of Lecture Slides, Posted Readings and Readings in Web Links. Content & Discussion boards regarding modules for a given week will be posted either on Saturday or Sunday before the start of the week.

EXPECTED WORKLOAD
The volume and nature of Content & Discussion Boards posted for a given week, will require the students to log in to the course at least four times a week – two for studying and understanding the contents in one or more modules and two for posting answers/participating in discussion in the discussion forums.

TECHNOLOGY REQUIREMENTS
Hardware
You will need access to a Windows or Macintosh computer with at least 2 GB of RAM and to a fast, reliable broadband Internet connection (e.g., cable, DSL). For optimum visibility of course material, the recommended computer monitor and laptop screen size is 13-inches or larger. You will need computer speakers or headphones to listen to recorded content. A headset microphone is recommended for live audio sessions using course tools like Blackboard Collaborate. For hardware and software purchases, visit Patriot Computers.

Software
Web browser (See Blackboard Support for supported web browsers)
Blackboard Courses (Log into http://mymason.gmu.edu, select the Courses Tab)
Blackboard Collaborate (select from the course menu)
Adobe Acrobat Reader (free download)
Flash Player (free download)
Microsoft Office (purchase)

Note: If you are using an employer-provided computer or corporate office for class attendance, please verify with your systems administrators that you will be able to install the necessary applications and that system or corporate firewalls do not block access to any sites or media types.

COURSE MATERIALS
1. There is no prescribed Text Book for the Course
2. Course Material consists of:
   (a) Topic Lecture Slides
   (b) Reading Materials Posted on the Blackboard
   (c) Reading Materials in the Web Links

LEARNING OUTCOMES
At the end of this course, students will be able to:
1. Understand the semantics and principles behind terms and concepts in Identity Management
2. Understand the players and building blocks of Identity Management frameworks including Identity Federation
3. An overview of the standards spanning different areas of Identity Management
4. In-depth understanding of some of the Key Identity Verification (Authentication) technologies such as Authentication Protocols, PKI, Smart Tokens and Biometrics
# WEEKLY SESSIONS, READINGS & ASSESSMENTS

<table>
<thead>
<tr>
<th>Week #</th>
<th>Readings</th>
<th>Assessments</th>
</tr>
</thead>
</table>
| Lecture Week 1 (Jan 22-27, 2019) | 1. Welcome Message  
2. Syllabus for Spring 2019  
3. Week 1 – Module 1 – Identity Management – Terms & Concepts  
| Lecture Week 3 (Feb 4-10, 2019) | Week 3 - Identity Federation – Evolution & Concepts | Assignment -2 *(Topic: Identity Federation)* |
| Lecture Week 4 (Feb 11-17, 2019) | Week 4 - Identity Federation Standards – SAML & OAuth | Assignment -2 *(Topic: Identity Federation)* |
| Lecture Week 5 (Feb 18 -24, 2019) | Week 5 – Role of Certificates and PKI in Authentication | Assignment -3 *(Topic: PKI, Smart Cards & Authentication Systems)* |
| Lecture Week 6 (Feb 25 – Mar 3, 2019) | Week 6 – Role of Smart Cards and US Govt PIV Program | Assignment -3 *(Topic: PKI, Smart Cards & Authentication Systems)* |
| MID TERM EXAM – Wednesday, Mar 20 | ON LINE                                                                 | Mid Term Exam (Open Notes) – All Topics discussed in Lecture Weeks 1 to 7 |
| Lecture Week 13 (Apr 29 – May 6, 2019) | Week 13 - Privacy, PII & Privacy Policies | Research Paper Due on May 6 midnight |
| FINAL EXAM – Wednesday, May 8,2019 | ON LINE                                                                 | Final Exam (Closed Notes) – All Topics discussed in Lecture Weeks 8 to 13 |

Identity and Access Management – Spring 2019
GRADE DISTRIBUTION

<table>
<thead>
<tr>
<th>Nature of Assignment</th>
<th>Due Date</th>
<th>Location</th>
<th>Percentage Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment - 1</td>
<td>Feb 10, 2019</td>
<td>Blackboard</td>
<td>5%</td>
</tr>
<tr>
<td>Assignment - 2</td>
<td>Feb 24, 2019</td>
<td>Blackboard</td>
<td>5%</td>
</tr>
<tr>
<td>Assignment - 3</td>
<td>March 10, 2019</td>
<td>Blackboard</td>
<td>5%</td>
</tr>
<tr>
<td>Mid Term Exam</td>
<td>March 20, 2019</td>
<td>Blackboard (2 Hour Slot)</td>
<td>20%</td>
</tr>
<tr>
<td>Assignment - 4</td>
<td>April 10, 2019</td>
<td>Blackboard</td>
<td>5%</td>
</tr>
<tr>
<td>Assignment - 5</td>
<td>April 17, 2019</td>
<td>Blackboard</td>
<td>5%</td>
</tr>
<tr>
<td>Assignment - 6</td>
<td>April 24, 2019</td>
<td>Blackboard</td>
<td>5%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>May 6, 2019</td>
<td>Blackboard</td>
<td>20%</td>
</tr>
<tr>
<td>Participation</td>
<td>Continuous</td>
<td>On-line Discussion Forum</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>May 8, 2019</td>
<td>Lockdown Browser</td>
<td>20%</td>
</tr>
</tbody>
</table>

GRADING

Grades will be awarded in accordance with the Mason Grading System for graduate students. See the University Catalog for policies: [http://catalog.gmu.edu](http://catalog.gmu.edu) for more information.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Range</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>Passing</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>Passing</td>
</tr>
<tr>
<td>Grade</td>
<td>Range</td>
<td>Status</td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>--------</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>Passing</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>Passing</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>Passing</td>
</tr>
<tr>
<td>B-</td>
<td>77-82</td>
<td>Passing</td>
</tr>
<tr>
<td>C</td>
<td>70-76</td>
<td>Passing</td>
</tr>
<tr>
<td>F</td>
<td>0-69</td>
<td>Failing</td>
</tr>
</tbody>
</table>

**STUDENT EXPECTATIONS**

- Students must follow the guidelines of the University Honor Code. See [http://oai.gmu.edu/themason-honor-code-2/](http://oai.gmu.edu/themason-honor-code-2/) for the full honor code.
- Students must follow the university policy for Responsible Use of Computing. See [http://universitypolicy.gmu.edu/university-policies/computing/](http://universitypolicy.gmu.edu/university-policies/computing/)
- Students with disabilities who seek accommodations in a course must be registered with the George Mason University Office of Disability Services (ODS) and inform their instructor, in writing, at the beginning of the semester [See [http://ods.gmu.edu/](http://ods.gmu.edu/)].
- Students are responsible for the content of university communications sent to their George Mason University email account and are required to check it regularly. All communication from the university, college, school, and program will be sent to students solely through their Mason email account. [See [https://thanatos.gmu.edu/masonlive/login](https://thanatos.gmu.edu/masonlive/login)].
- Students are expected to be aware of GMU’s Social Media “best practices” guidelines: [http://webdev.gmu.edu/Social_Media_Guidelines](http://webdev.gmu.edu/Social_Media_Guidelines)

**CAMPUS RESOURCES**

**University Libraries**
University Libraries provides resources for distance students. [See [http://library.gmu.edu/for/distance](http://library.gmu.edu/for/distance)]

**Writing Center**
The George Mason University Writing Center staff provides a variety of resources and services (e.g., tutoring, workshops, writing guides, handbooks) intended to support students as they work to construct and share knowledge through writing. [See [http://writingcenter.gmu.edu](http://writingcenter.gmu.edu)]. You can now sign up for an Online Writing Lab (OWL) session just like you sign up for a face-to-face session in the Writing Center, which means YOU set the date and time of the appointment! Learn more about the [Online Writing Lab (OWL)](http://writingcenter.gmu.edu) (found under Online Tutoring).

**Counseling and Psychological Services**
The George Mason University Counseling and Psychological Services (CAPS) staff consists of professional counseling and clinical psychologists, social workers, and counselors who offer a wide range of services (e.g., individual and group counseling, workshops and outreach programs) to enhance students' personal experience and academic performance [See [http://caps.gmu.edu](http://caps.gmu.edu)].
Family Educational Rights and Privacy Act (FERPA)
The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the "Buckley Amendment," is a federal law that gives protection to student educational records and provides students with certain rights. [See http://registrar.gmu.edu/privacy].

RELIGIOUS HOLIDAYS
A list of religious holidays is available on the University Life Calendar page (http://ulife.gmu.edu/calendar/religious-holiday-calendar/). Any student whose religious observance conflicts with a scheduled course activity must contact the Instructor at least 2 weeks in advance of the conflict date in order to make alternative arrangements.